

Waiver Application Cover Form

(for use by a Local Education Agency or equivalent)

Please submit one application for each local educational agency or equivalent. If applying on behalf of a school district please submit one application for elementary schools in the district that are seeking to reopen for in-person instruction. If applying for an independent, private, faith-based, or charter school, please submit an application for each school.

Name of Applicant (Local Educational Agency or Equivalent): Central Valley Christian (CVC)

School Type:

Traditional Public School

Charter School

Private, Independent, or Faith-Based School

Number of schools: 1 Enrollment/ADA: 416

Superintendent (or equivalent) Name: Larry Baker

Address: 5600 W. Tulare Ave Visalia, CA 93277

Grades of Students Proposed to be Reopened:

TK 1st 2nd 3rd 4th 5th 6th

Date of Proposed Reopening: September 2, 2020 – Distance Learning

Name of Person Completing Application: Larry Baker

Phone Number: (559) 734-9481 Email: lbaker@cvc.org

Signature:  Date: 9/12/20

Waiver Criteria

- please reference your reopening plan by page number for each item below. -.

I. Consultation

Please confirm consultation with the following groups:

Labor Organization

Name of Organization(s) and Date(s) Consulted:

<u>CVCES Staff was surveyed</u>	<u>7.07.2020</u>
<u>CVCES Staff was informed of the preliminary plan</u>	<u>7.14.2020</u>
<u>Follow up staff emails were sent</u>	<u>7.17.2020; 7.28.2020; 8.11.2020</u>

Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

The CVCES Parents and broader School Society was informed in each of the same surveys and emails that the staff received. In each case, reactions and feedback was invited and received. The dates of those mass emails were the same as above: 7.07, 7.14, 7.17, 7.28, and 8.11.2020

If no labor organization represents staff at the school, please describe the process for consultation with school staff: Please see above. We do not have a labor organization that represents the staff.

II. Elementary School Reopening Plans

Please confirm that elementary school reopening plan(s) addressing the following, consistent with guidance from the California Department of Public Health and the local health department, have been published on the website of the local educational agency (or equivalent):

Cleaning and Disinfection: How shared surfaces will be regularly cleaned and disinfected and how use of shared items will be minimized.

Please see page(s): 6 - 7

Cohorting: How students will be kept in small, stable, groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the cohort.

Please see page(s): 6 - 9

Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Please see page(s): 7 - 9

Face Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced.

Please see page(s): 5 - 6

Health Screenings for Students and Staff: How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

Please see page(s): 9 - 11

Healthy Hygiene Practices: The availability of handwashing stations and hand sanitizer, and how their use will be promoted and incorporated into routines.

Please see page(s): 4 - 5

Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Please see page(s): 10 and Appendix A (Pg. 24)

Physical Distancing: How space and routines will be arranged to allow for adequate physical distancing of students and staff.

Please see page(s): 7 - 9

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Please see page(s): 9, Appendix B (Pg. 25), and 4 (General Measures)

Testing of Students and Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what

instructions they will be given while waiting for test results. Describe how staff will be tested periodically to detect asymptomatic infections.

Please see page(s): 10 – 11 and Appendix C (Pg. 26)

Triggers for Switching to Distance Learning: The criteria the superintendent will use to determine when to physically close the school and prohibit in-person instruction.

Please see page(s): 11 – 13 and 4 (General Measures)

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Please see page(s): 10

Resources for Completing Your Plan

CDPH and Cal/OSHA Guidance for Schools and School-Based Programs
<https://files.covid19.ca.gov/pdf/guidance-schools.pdf>

California Department of Education Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools <https://www.cde.ca.gov/ls/he/hn/strongertogether.asp>

CDPH COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year <https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Schools%20Reopening%20Recommendations.pdf>



Campus Re-Entry Plan For Central Valley Christian Schools Elementary Campus (K-6th grades) Academic Year 2020/2021

The following plans are predicated largely on the California Department of Public Health's COVID-19 Industry Guidance: Schools and School-Based Programs publication updated on August 3, 2020, and our ongoing work with the Tulare County Health and Human Services Agency (TCHHSA), the California Department of Education (CDE), the American Academy of Pediatrics (AAP) and others. In addition, we reviewed the preliminary plans from various area schools and other Christian schools in the state in hopes of being in sync with sister schools. These plans are subject to update or revision at any time according to the evolving state sanctioned recommendations and updated guidance for reopening schools. All decisions about following this plan will be made in collaboration with the CVC School Board, local health officials, and other authorities.

The mission of Central Valley Christian School is *"to equip and inspire hearts and minds to transform the world for Christ."* This mission has served the students, staff and faculty, and families of Central Valley Christian well, and it will continue to do so this year as we navigate the new territory of Covid-19. Our re-entry task force haplan that maintains fidelity to our mission and prioritizes the health and safety of our students, staff and faculty, and the surrounding community in which we live. Although when taken as a whole our plan can seem somewhat overwhelming, it is important to keep the following four considerations in mind as we approach re-entry for CVC (K-6) this fall.

I. The most important action our community can take this fall to ensure that Central Valley Christian Elementary School (CVCES) remains open for in-person classes is to actively and ethically participate in our daily health screenings, and keep kids home if they are sick or have been exposed to COVID-19. CVCES has outlined in its [parent/guardian waiver and parent/guardian pledge](#) to parents/guardians of CVCES students that they must pre-screen their child(ren) at home and keep open communication with the school about out-of-state travel, a positive COVID-19 test result or possible exposure to an immediate family member with COVID-19.

Families should anticipate daily health screenings until alternate guidance is recommended. The screening on-campus (before entry) will consist of a few simple questions regarding travel and exposure risk, and will include both an at-home (from parents/guardians) and on-campus (before entry) temperature check. Having health screenings completed prior to entry onto campus each morning will keep everyone safe and will clarify the importance of pre-screening at home and show our dedication to the safety of our staff, students, families and community.



The reaction from parents regarding our plan for re-entry has been favorable. Our school community reflects much of the same polarization evident in the state and country in that some take precautions much more seriously than others. Since we are private, and the parents pay tuition, they are more than willing to cooperate with our precautions if it means getting in-person education in place.

II. The second most important mitigation strategy we can employ is effective hand hygiene and daily facilities disinfection. Teaching children proper hand hygiene begins at home with families, and will continue each day at school. Our teachers have already gathered several strategies to encourage appropriate hand washing (especially for our younger students). Additionally, ABM, the crew that handles facility clean-up every night, will be responsible for nightly sanitization of each classroom and office. Our campus and classrooms will be cleaner than ever; let's make sure we can say that about our kids' hands as well.

III. The third most important mitigation strategy we can employ is responsible use of face coverings. The California Department of Public Health requires the use of masks or face shields for all faculty, staff, volunteers, and students in 3rd grade and above; and strongly recommends the use of masks for students in second grade and below, especially when physical distancing is difficult to maintain. Parents are required to ensure that their children attend school each day with a mask. We will have masks on hand in the event of lost or damaged masks, but their help here will be essential to our school's success. All staff members, students and visitors will be required to have a face covering in their possession while on campus.

IV. It is imperative that our community understands that the most vulnerable population on campus will be our teachers. This should not be construed in any way to say that our children are entirely absent of risk, and we will continue to do everything in our power to prioritize and guard their health. However, we must be acutely aware of the conditions our teachers will be facing on a daily basis. We should see our efforts to mitigate the transmission of COVID-19 as a commitment to protecting their health, as an act of love for their commitment and dedication to the body, minds, and spirits of our children. If our teachers stay healthy, our community stays healthy. If our teachers fall sick, there is nothing left for us to do. What follows are the specific measures that CVCES will undertake to address the challenges to re-entering schools as posed by COVID-19. Although comprehensive, the following plan does not cover every minute detail, and as stated before, is subject to change with evolving understandings and changes in public health policy related to the re-entry of schools.



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TWELVE AREAS OF COVID-19 MITIGATION PRECAUTIONS

1. General Measures

- a. Establish continued communication with local and state authorities to determine current disease levels and control measures in our community.
 - i. Ameer Walsh, school nurse, will assume the duties of COVID-19 Coordinator and will keep in regular and consistent communication with state and local health agencies to:
 1. Monitor local COVID-19 conditions
 2. Review updated guidance from local and state agencies
 - ii. Sheri Lewis, CVCES Secretary, will maintain consistent communication with the State of California Health and Human Services Agency Department of Social Services and monitor any updates or changes as they relate to Child Care Facilities and Licensure requirements.
- b. As determined at the summer CVC board meeting, external community organizations will not be utilizing the site and/or campus resources until the board reevaluates facilities usage at a future board meeting.
- c. The CVC School Re-Entry Task Force has developed a curriculum continuity plan in anticipation of the potential for repeated closures of classes, groups, or the entire facility in the event of COVID-19 cases or community exposure. See Section 12 below
- d. Covid training began and updates were distributed on September 2, 3 and 4, via zoom meetings and YouTube videos. Parents will continue to be updated through email correspondence as changes occur with best practices from health officials. *See Appendix B for more details.*

2. Health Hygiene Practices

- a. A principal mitigation strategy for a healthy re-entry of CVCES is for staff and faculty to model, teach, and reinforce healthy hygiene practices (washing hands, avoiding contact with the face, properly covering coughs and sneezes).
 - i. Each classroom will be provided adequate tissues to allow for students to cough and/or sneeze inside of a tissue or, when tissues are not available, into their elbow.
 - ii. Students, staff and faculty will wash their hands before and after eating, after coughing or sneezing, after being outside, and before and after using the restroom.
 - iii. Staff and faculty will teach students to wash their hands for 20 seconds with soap, washing whole hands up past the wrist, and using paper towels (or single use cloths) to dry their hands completely.
 - iv. Teachers and staff will regularly model proper hand washing.



- v. Multiple hand sanitizer stations have been placed around campus in easily accessible spaces. Hand sanitizer will be used when hand washing is not practicable.
- b. Every classroom is equipped with a sink, soap, and paper towels. Every classroom also has a hand sanitizer dispenser.
- c. Recesses and lunches will be staggered to allow for routine hand washing intervals, and to minimize congregation in bathrooms and around handwashing stations.

3. Face Coverings

- a. Staff and faculty will reinforce the responsible use of student cloth face coverings, masks, or face shields -- especially when physical distancing is not practicable. Face shields will be accompanied with drapes.
 - i. Students in 3rd grade and above will be required to use proper face coverings. Students in 2nd grade and below will be strongly encouraged to use cloth face coverings -- especially when in transition, and in any situation where physical distancing is difficult to maintain. All students will be required to wear face masks while entering and exiting campus.
 - ii. It is imperative that CVCES families provide their students with appropriate face coverings on a daily basis, and practice routine cleaning of student face coverings.
 - iii. Students, staff and faculty will be frequently reminded to not touch their face coverings.
 - iv. Information will be provided to students, staff, faculty, and families on proper use, removal, and washing of cloth face coverings.
 - v. All staff and faculty will regularly and consistently use face coverings on campus. Face shields can be used by teachers in place of cloth face masks.
 - vi. A cloth face covering or face shield should be removed for meals, snacks, naptime, or outdoor recreation, or when it needs to be replaced. When a cloth face covering is temporarily removed, it should be placed in a clean paper bag (marked with the student's name and date) until it needs to be put on again.
 - vii. Medical exemptions from a licensed physician will be considered. Face coverings can be removed at the teacher's discretion, and for purposes of educational benefit.
 - viii. Lunch service is suspended until further notice. When lunch service is reinstated, workers will use gloves and face coverings while on campus, and we will ensure maximum physical distancing while students wait in line through efficient service, limited choices, and pre-packaged condiments. Some hot lunches in the elementary will be delivered to classrooms to shorten lunch lines.



- ix. In order to comply with CDPH guidance, CVCES must exclude students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one.
- b. CVCES will ensure adequate supplies to support healthy hygiene behaviors including soap, tissues, no-touch trash cans, face coverings, and hand sanitizers.
 - i. CVCES will provide and ensure staff use of face coverings and all required protective equipment.
 - ii. CVCES will provide each student one cloth face covering at the beginning of the year, and a second at the semester break if necessary. Additionally, disposable masks will be available to students in the event of lost or damaged cloth masks, or in the event that students arrive on campus without the appropriate face covering, or student's face covering is deemed unhygienic by the staff/faculty.

4. Teacher and Staff Safety

- a. Ensuring staff maintain physical distancing from each other is critical to reducing transmission between adults. Therefore, CVCES is committed to:
 - i. Ensuring that all staff use face coverings in accordance with CDPH guidelines and Cal/OSHA standards.
 - ii. Supporting staff who are at higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as telework, where appropriate, teaching in a virtual learning environment, or procuring plexiglass barriers for use in the classroom.
 - iii. Conducting all staff meetings, professional development training and education, and other activities involving staff with physical distancing measures in place, or virtually, where physical distancing is a challenge.
 - iv. Minimizing the use of and congregation of adults in staff rooms, break rooms, and other settings.
 - v. Implementing procedures for daily symptom monitoring for staff.

5. Cleaning, Disinfection and Ventilation

- a. CVCES will suspend or modify the use of site resources that necessitate sharing or touching of items.
 - i. Students will not use the drinking fountains, as they have been turned off. Instead, students will be encouraged to bring a water bottle and use the bottle filling stations.
 - ii. Use of the lunch pavilion will be limited. Students will eat lunch in distinct outdoor spaces when the weather permits, be spaced out in the pavilion, and will eat in their classrooms as a third option.
- b. Staff/faculty will regularly clean and disinfect high touch surfaces within the school throughout the day. In addition, CVCES has contracted with a professional janitorial service to ensure proper cleaning and disinfection of site



facilities on a nightly basis and, as necessary, throughout the day. Note: High touch surfaces include, but are not limited to: door handles, light switches, sink handles, bathroom surfaces, tables, student desks, chairs.

- c. CVCES will limit the use of shared playground equipment in favor of physical activities that require less contact with surfaces. CVCES playground areas are currently cordoned off to eliminate use. When it is made available, equipment will be limited to cohort usage, and usage will rotate according to a printed schedule.
- d. CVCES teachers will limit the sharing of objects and supplies. Students will need to have their own classroom supplies, such as crayons, pens, pencils, markers, scissors, etc. .
- e. CVCES families will be encouraged to maintain two sets of student supplies, one for student use on campus, and one for student use at home.
- f. CVCES has contracted with a professional janitorial service for ongoing cleaning and disinfection needs, but will ensure that the cleaning products that are used for cleaning and sanitation are those approved for use against COVID-19 and are on the Environmental Protection Agency (EPA)-approved list.
- g. CVCES will promote, when feasible, continued ventilation in all indoor spaces occupied by students and staff/faculty. When practicable and weather permitting, classroom and office doors and windows will remain open to introduce fresh outdoor air as much as possible.

6. Distancing Inside and Outside the Classroom

- a. Arrival and Departure
 - i. CVCES will utilize an at-home health pre-screening process in partnership with parents/guardians per their signed waiver and pledge. All arriving students will be screened by CVCES staff prior to campus entry. CVCES will provide additional health screenings when determined necessary due to onset of symptoms, or suspected illness.
 - ii. Upon arrival, students will report directly to their classroom to minimize contact with other students.
 - iii. Students will not be allowed to arrive on campus before 7:50AM to allow for staff to properly practice check-in procedures.
 - iv. Families will be encouraged to bring their children to campus between 7:50AM and 8:10AM to minimize the bulk of student arrivals between 8:00AM and 8:10AM. Further, bus transportation will be encouraged to eliminate the use of parent traffic.
 - v. CVCES will utilize three separate access points for arrivals and departures, and will designate recommended travel routes around campus to minimize student congregation.
 - vi. Teachers will be ready to report for duty by 7:45AM each morning to receive arriving students into their classrooms.



- vii. CoCurricular teachers will assist the check in process by manning student check-in points and verifying student health screenings.
 - viii. Appropriate travel routes around campus will be clearly marked with adequate signage to promote physical distancing and reduce the potential for congregation points and congestion.
- b. Classroom Space
- i. Students will remain in consistent cohorts and in the same classroom space as practicable.
 - ii. Teachers will minimize their contact with different groups of students as much as is practicable. Students in our primary grades will remain with the same teacher all day, while the upper elementary school (5th and 6th grades) has implemented a rotating schedule with teachers keeping their distance from all students.
 - iii. CVCES has limited class sizes specifically to allow for adequate physical distancing (6 feet) in most indoor spaces. Adequate space will be provided for teacher physical distancing from students and will be clearly marked. Appropriate separation of students and teachers will be maintained through six feet of space between students, partitions where deemed necessary, markings on classroom floors, and classroom management efforts to minimize face to face interactions. Faculty will specifically be encouraged to keep any activity where physical distancing is difficult to fewer than 15 minutes to mitigate for high risk contact. Each of our grades has three sections. When sections are fewer than 18 students, six-foot distancing can be maintained. Grades K, 1st, 3rd and 6th can accomplish this. Grades 2nd and 4th will likely incur more Independent Study students if the waiver is granted, so their in-person enrollment numbers will also likely drop to the safe level. Depending on the number of 5th grade students who opt for Independent Study, we might have challenges with maintaining six feet of distance, but fortunately we have an outdoor pavilion right outside the fifth grade rooms that can be used to create the necessary space.
- c. Non Classroom Spaces
- i. Nonessential visitors and volunteer activities will be limited as much as feasible and will be honored by appointment only. All adult visitors and volunteers will be required to wear a face covering while on campus, must pass a health screening including a temperature check, and will be required to sign in and out of the office.
 - ii. Lunches and recesses will be staggered to mitigate for communal activities. We will designate specific areas of our outdoor spaces to specific groups of students to minimize shared use of spaces.
 - iii. CVCES faculty will be encouraged to use outdoor, non-classroom spaces for instruction as often as feasible.



- iv. Walkways will be marked with suggested routes of travel and signage to maintain 6 feet of distance to minimize congregate movement.
- v. Students will take their lunch in our outside spaces as often as is feasible. When the weather does not permit the use of outdoor spaces, students will take their lunch in their classrooms.

7. Limit Sharing

- a. Each student has his/her own cubby. Student belongings will be separated and kept in these individually labeled spaces or storage containers. Essential items that are brought to and from school on a regular basis will be minimized, and will be cleaned regularly.
- b. CVCES will ensure adequate supplies are available to all students to minimize the sharing of high touch materials. Parents will also be encouraged to keep separate supplies for home and school use.
- c. To the extent feasible, CVCES will avoid sharing electronic devices, clothing, toys, books and other games or learning aids. When not feasible, these items will be cleaned and disinfected regularly.

8. Train All Staff and Educate Families - see also Appendix B.

- a. CVCES will remain committed to training all staff/faculty and to providing educational materials to families in the following areas:
 - i. Enhanced sanitation practices
 - ii. Physical distancing guidelines
 - iii. Use of face coverings, proper removal and washing of cloth face coverings
 - iv. At home health screenings
 - v. COVID-19 specific symptom identification
- b. All parent and staff training and education will be delivered virtually (via Zoom, GoogleHangouts, or other similar platforms), or, if in person, delivered in a space that allows for appropriate physical distancing.
- c. Upon re-entry, the Superintendent or his designee will ensure monthly health and hygiene training for staff/faculty and families.

9. Check for Signs and Symptoms

- a. CVCES will not tolerate any harassment or discrimination against students, staff/faculty, and families who were or are diagnosed with COVID-19.
- b. CVCES will actively encourage staff/faculty and students who are sick or who have recently had close contact with a person with COVID-19 to stay home without any fear of reprisal. This is our most important mitigation strategy, and cannot be stressed enough.
- c. CVCES has issued a required parental waiver and pledge indicated pre-screening their child(ren) at home. This will allow for families to recognize potential signs and symptoms of COVID-19 prior to ever coming on to campus.



- d. Visual wellness checks will be conducted by staff/faculty throughout the day to monitor for signs and symptoms. Currently, we do not offer after-school care, but if a waiver is granted we likely will reinstate that program. All the same prevention measures will be maintained in after-school programs. Students moving from the regular school day into after school care will be subjected to daily, no touch temperature checks
- e. Students who exhibit signs and symptoms throughout the day will be required to wear a face covering, placed in our isolation area , and sent home as soon as feasible.
- f. Students, families, and/or staff/faculty will not be penalized for missing school due to illness, exposure to COVID-19, or for exercising good judgment in an effort to maintain a healthy school community.
- g. The symptoms we will screen for include the following:
 - i. Fever above 100.4 F or chills
 - ii. Persistent cough
 - iii. Shortness of breath or difficulty breathing
 - iv. Fatigue
 - v. Muscle or body aches
 - vi. Headache
 - vii. Loss of taste or smell
 - viii. Sore throat
 - ix. Congestion or runny nose
 - x. Nausea or vomiting
 - xi. Diarrhea

10. Plan for When Someone Becomes Sick

- a. CVCES will maintain an isolation area to separate anyone who exhibits symptoms of COVID-19.
- b. In the event that a student, staff/faculty, or visitor exhibits signs or symptoms of COVID-19, they will be required to continue wearing a face covering and required to wait in the infirmary until they can be transported home or to a healthcare facility.
- c. CVCES will maintain proper procedures and protocols to deal with the identification, isolation, communication, and transportation of all students and staff/faculty exhibiting COVID-19 signs and symptoms.
- d. CVCES will promptly notify local health officials, appropriate staff and families of any positive cases of COVID-19 in accordance with best practices for contact tracing while maintaining confidentiality as required by state and federal law. Our contact tracking and risk assessment plan is in Appendix A:
 - i. Close contacts will be notified and highly encouraged to test.



- ii. Close contacts will be required to quarantine for at least 10 days after the last date the case was present at school.
- e. In the event of a positive COVID-19 case, areas used by any sick person will be closed off until proper cleaning and disinfection procedures can be applied.
- f. Any sick staff/faculty or student will not be allowed to return to campus until they have met the CDC criteria to discontinue home isolation, including 3 days with no fever, symptoms have improved, and at least 10 days since symptoms first appeared.
- g. All students will continue to have access to high quality, online educational programming in the event of illness, quarantine, or exercising prudence in an effort to maintain a healthy school community.

11. Maintaining Healthy Operations

- a. In an attempt to monitor appropriate staff absenteeism while maintaining quality educational programming, CVCES has hired three Independent Study Coordinators who can double as substitute teachers. We enjoy a list of qualified and capable substitute teachers and will continue to solicit qualified substitutes to join our pool.
- b. Students or staff/faculty who have had close contact (a person who is <6 feet from a case for >15 minutes) with a confirmed COVID-19 case will be sent home and asked to quarantine for 14 days from last exposure. CVCES will strongly recommend testing, but a negative test will not shorten the 14 day quarantine.
- c. CVCES will apply best practices in contact tracing, and will vigilantly monitor symptoms among students and staff and will isolate them promptly.
- d. Ameer Walsh, CVCES nurse, will take on the role as COVID-19 Coordinator this year. She will serve as a liaison for parents and employees, will coordinate documentation and contact tracing in order to notify local health officials, staff/faculty, and families in a prompt and responsible manner.
- e. CVCES will maintain effective communications systems that allow for families to self report symptoms and receive prompt notifications of exposures and potential classroom, building, or campus closures, while maintaining confidentiality. We utilize email, text messaging and our own tailored CavComm communication tool for such purposes.
- f. CVCES has secured two possible testing sites for staff and faculty. Systematic testing will be scheduled as soon as the providers are ready to begin. 25% of the staff will be tested in two-week intervals and then repeat every two months. A staff meeting is scheduled to explain and secure buy-in from all employees. For more details on our COVID-19 Testing Plan, please see Appendix C.
- g. CVCES will encourage families to participate in routine testing, and to voluntarily report their testing results to our COVID-19 Coordinator in an effort to better



understand the exposure risks of COVID-19 on campus. This program will remain voluntary, but encouraged.

- h. Families who travel outside of the country throughout the school year will be required to quarantine for 14 days prior to returning to campus. The parent waiver explains that parents are required to report such travel.
- i. CVCES will remain dedicated to the health and safety of all of our students, staff/faculty, and families, and will provide options for telework when needed. We currently offer an Independent Study Program for any family who does not yet feel comfortable having contact with others. A consistent, rigorous online educational program will be offered, as long as it is deemed necessary.
- j. Any individual quarantined for 14 days will be strongly recommended to be tested on the 14th day.

12. Reopening and Partial or Total Closure

- a. CVCES will monitor state and local orders and health department notices daily regarding transmission in the area and adjust operations accordingly.
- b. When a student or staff/faculty tests positive for COVID-19 and has exposed others at the school, the following steps will be implemented:
 - i. In consultation with the local public health department and CVC Board, the Superintendent may decide whether school closure is warranted, including the length of time necessary, based on the risk level within the community as determined by the local public health officer.
 - ii. Given standard guidance for isolation at home for at least 14 days after close contact, the classroom or office where the patient was based will remain closed until proper disinfection and sanitation practices can be applied. Additionally, students and staff/faculty members deemed at "high risk" for contracting COVID-19 will need to isolate.
 - iii. CVCES will maintain an effective communications plan for partial and full school closure that will include outreach to students, parents, staff/faculty, and other invested community members.
 - iv. CVCES will remain committed to ongoing safety precautions related to the transmission of COVID-19, and will provide guidance to parents and staff/faculty reminding them of the importance of community physical distancing measures in the event of school closures, including discouraging students or staff/faculty from gathering elsewhere.
- c. In accordance with the California Department of Public Health, the criteria for the consideration of school closure will be as follows: School closure may be necessary if there are multiple cases in multiple cohorts at school, or when at least 5 percent of the total number of teachers/students/staff report positive cases within a 14-day period. Our plan is to consistently and promptly follow the directives we receive from the Local County Health Officer.



Short-term Independent Study

- a. When you enrolled your children at Central Valley Christian Schools, we made a promise to you to help equip and inspire the hearts and minds of your children to transform the world for Christ. At CVC we take that covenant very seriously, and it is our desire to partner with you to continue to provide Christ-centered learning options in these uncertain times. While we firmly believe that on-campus classroom instruction is the best environment in which to learn, we understand that some students and parents may not feel comfortable due to health and safety concerns to physically return to campus daily. Still others may have COVID-related medical reasons which delay their return to campus.
- b. It must be understood that this option is not the same distance learning that was provided for all students last spring. But, if your family truly wishes to remain at CVC but needs to remain off campus for a little while longer, we have a plan to keep our learners on track for the first six weeks of the school year and/or during other periods of time if necessary.
- c. This independent study option will have the following features:
 - i. Cost - There is no additional charge for this option, nor is there a reduction in tuition
 - ii. Coordinator - To facilitate learning and strengthen the bridge between online students and on-campus teachers, all campuses will utilize dedicated Independent Study Coordinators who will oversee online learning.
 - iii. Weekly meetings - Students will be expected to have a weekly check-in meeting with the Independent Study Coordinator, to ensure that the student is on-track and poised for success.
 - iv. Short-term - The Independent Study Program is not intended to be a fluid program. Most students who choose to enroll in this program will remain on independent study for six weeks. Students who wish to come back to on-campus learning before the end of the six weeks will need to request an enrollment change from the Independent Study Coordinator. Before the end of the six weeks, we will evaluate both the local health state of affairs as well as the effectiveness of the Independent Study Program and make changes as necessary, including, but not limited to, extending the program and amending learning protocols.
 - v. Learning - Student practice in Independent Study will rely heavily on asynchronous (not happening at the same time as on-campus) learning and, to a lesser degree, live-streamed lessons. Teachers will record on-campus, in-class lessons and post them on Google Classroom, to be viewed by Independent Study students at a later time. Students will also have the opportunity at times to attend live or synchronous lessons via livestream. Students will be notified in advance of any live lesson that must be attended.



- vi. Opt-in - Parents must notify the campus principal of the decision to opt-into Short-Term Independent Study.

Transportation

- a. With a constituency that stretches in so many different geographical directions, we are committed to providing an excellent bussing system for getting students to campus. To ensure a safe experience for all drivers and riders, the following measures will be taken:
 - i. Screening - Every student's temperature will be taken prior to boarding the school bus. Any student who is running a fever will be required to return home. Older children who are not accompanied by an adult will not be sent home until a parent or guardian is contacted and provides permission.
 - ii. Seating - Students will sit in assigned areas, as in the past, with the younger students closest to the driver.
 - iii. Masks - Face masks will be required for students during the duration of their time on the bus. The bus driver will wear a face mask as students enter the bus but not as he or she is facing forward and driving the bus.
 - iv. Cleaning - Each bus will be disinfected at the conclusion of each route or trip.
-



Original Re-entry plan

OUR ORIGINAL RE-ENTRY PLAN CONTENT IS PROVIDED BELOW. This information might be redundant and/or provide protocol for our other campuses: middle school and high school.

FACILITY PREPARATION & CLEANING

To ready the campus for the return of students and staff members, the following measures have been put into place:

- Hand-washing/sanitizing - Each classroom and campus office will be equipped with a hand-sanitizing station. Staff, students and campus guests are required to sanitize their hands when entering a room on campus. Frequent hand-washing throughout the day, following CDC guidelines for washing hands [[cdc.gov/handwashing](https://www.cdc.gov/handwashing/)], will be encouraged.
- Facility cleaning - Teachers will be equipped and responsible for sanitizing desks during the school day. Middle school and high school desks will be sanitized between classes. Elementary desks will be sanitized at natural breaking points (recess, lunch) during the day. ABM, the crew that handles facility clean-up every night, will be responsible for nightly sanitization of each classroom and office.
- Water fountains - There will be no shared water fountains. Staff and students need to bring personal refillable water bottles from home.
- Partitions - Acrylic sneeze barriers will be installed in the elementary school office areas.
- Walkways - Where appropriate, signs will be installed directing students and guests as to specific one-direction pedestrian walkways on campus.

CAMPUS-WIDE HYGIENE PROTOCOLS

Our goal is to provide a safe and healthy environment for learning. As such, we will follow the guidance of state and local agencies (CDC, AAP, TCHSSA) to enact measures which will prevent and slow the spread of the virus. Our measures will include the following:

- Frequent hand washing - Teachers will instruct and encourage students on proper handwashing technique, including the use of soap and water for at least 20 seconds. Students will be encouraged to wash their hands throughout the day, especially before and after recesses.
- Staggered dismissal times - To avoid overcrowding at handwashing stations, dismissal times for lunch and break will be staggered.
- Hand sanitizing - Upon entry and exit of each classroom, students will make use of hand sanitizing stations.



- Limit shared materials - In classrooms, teachers will limit the sharing of objects and supplies. Students will need to have their own classroom supplies, such as crayons, pens, pencils, markers, scissors, etc.
- Altered schedules - Schedules at each campus may be altered to allow for more passing time between classes and before and after lunch in order for students to properly wash their hands.

ENTRY TO CAMPUS

With the goal of maintaining a safe and healthy environment, we will enact the following measures to ensure the wellness of all persons entering the various campuses:

- Temperature check & wellness screening - Each staff member, student and campus visitor will be given a non-contact temperature check and a visual wellness check at several entry points located on all three campuses. Students and parents who are in line to be screened must wear face coverings.
- Parent pledge - Prior to students coming on campus for the first day of school, parents will need to sign the “Parent Pledge,” assuring the school that they will keep children home when they demonstrate certain identified symptoms.
- Protocol for failed tests - Any student, employee or volunteer who does not pass an initial screening test will be given a secondary screening by the school nurse or other trained personnel. Anyone with a fever of 100.4 or higher, a persistent cough or other COVID-19 symptoms will be asked to stay home until symptom-free for 24 hours.
- Guests - Access to the campus will be limited to only essential school volunteers (i.e. recess or hot lunch helpers), who will be subject to temperature checks and wellness screenings, as well as required to wear facial coverings at all times while on campus.
- Signage - Each campus will have signage placed at key entry points, identifying the *symptoms that may require home care*, which are the following:
 - Fever above 100.4 F or chills
 - Persistent cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - Loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea



LUNCH & RECESS

The following guidelines will be put into place to allow breaks from classes to be safe and rejuvenating times for students and teachers:

- Hot Lunch - Hot Lunch, temporarily suspended, may become available for purchase on each campus, provided by Joy Catering [joycatering.ahotlunch.com] when safety procedures have become second-nature. Plans will be in place to ensure maximum physical distancing while students wait in line, as well as efficient service, limited choices, and pre-packaged condiments to minimize actual time spent in those lines. Some hot lunches in the elementary will be delivered to classrooms to shorten lunch lines.
- Campus-specific plans - Each campus will utilize various physical-distancing plans, including in-classroom lunch periods (by $\frac{1}{3}$ of elementary students daily) and increased seating options in MS and HS to allow for physical distancing.
- Off-campus lunches - Juniors and seniors will be prohibited from going off-campus for lunch during September. This practice will be reconsidered for October.
- Delivery of lunches - To cut down on traffic and the number of campus guests, delivery of lunches to offices (whether via parents or restaurant delivery personnel) will be prohibited. Students without lunches will be given a hot lunch to purchase.
- Face coverings - Students will not be required to wear face coverings during lunch or recesses.
- Play - Recess will eventually be a time in which students can simply play and exercise. Students will be allowed to enjoy the use of playground equipment, toys and balls, which will be disinfected after use. Hand washing or sanitizing will be required at the conclusion of each recess or break.

ATHLETICS & EXTRA-CURRICULAR ACTIVITIES

We realize that active learning occurs well beyond the scope of a classroom, and a vibrant athletic program is a vital component of a thriving school. Our protocols with regard to athletics on campus will largely dependent on the guidance given by governing bodies:

- HS Athletics - CVC will work closely with the National Federation of HS Athletics to determine proper timelines for conditioning, practice and, eventually, CIF contests. A schedule for games will be forthcoming from the Central Section of the California Interscholastic Federation.
- MS Athletics - The MS will closely follow the guidelines instituted by the HS with regard to athlete safety. Decisions regarding contests with other schools will be made by the MS athletic director and the MS principal in conjunction with local middle school administrators. If interscholastic contests are deemed impossible to coordinate, a robust after-school intramural program will be considered.



- Campus-wide extra-curricular programs - all extra-curricular clubs and activities which occur outside of normal school days will need to follow existing school guidelines regarding distancing, face-covering and number of participants gathered together.

TRANSPORTATION

With a constituency that stretches in so many different geographical directions, we are committed to providing an excellent bussing system for getting students to campus. To ensure a safe experience for all drivers and riders, the following measures will be taken:

- Screening - Every student's temperature will be taken prior to boarding the school bus. Any student who is running a fever will be required to return home. Older children who are not accompanied by an adult will not be sent home until a parent or guardian is contacted and provides permission.
- Seating - Students will sit in assigned areas, as in the past, with the younger students closest to the driver.
- Masks - Face masks will be required for students during the duration of their time on the bus. The bus driver will wear a face mask as students enter the bus but not as he or she is facing forward and driving the bus.
- Cleaning - Each bus will be disinfected at the conclusion of each route or trip.

STUDENT LEARNING & STUDENT LIFE

At the heart of any thriving school is the dynamic interaction that occurs between students and teachers in classroom settings. To maximize the learning experience for students during this time of COVID, the following measures will be taken:

- Set-up - Each classroom and learning space will be configured to ensure maximum physical distancing.
- Music classes - Due to the fact that music classes generally feature greater numbers of students, many music classes will be limited with numbers of students in order to ensure maximum physical distancing.
- Alternative learning spaces - To facilitate maximum learning and limit the spread of the virus, teachers will be encouraged to utilize alternative learning spaces, such as outdoor classrooms (with the aid of EZ-Ups) or larger indoor areas such as the MPR, the MMC or either gymnasium, depending on availability.
- Short-term independent study - Either due to ill health or parental concerns about campus health safety plans, families may opt for an online/independent option (outlined in the next section)



- Worship - As gathering together with large groups is difficult, corporate worship on campus will take the form of small group sessions, outdoor chapels, and classroom worship experiences.

FACE COVERINGS

To reduce the spread of COVID-19, the CDC recommends that people wear cloth face coverings in public settings when around people outside of their household, especially when other physical distancing measures are difficult to maintain. Such a recommendation proves difficult to follow in a school setting with so many children and may even prove counterproductive at times to learning. In that regard, here are the guidelines that CVC will follow at the beginning of the school year:

- Wearing face coverings - At this time, students, faculty and staff will not be required to wear face coverings at all times while on campus, as allowed by exemption in state guidelines. As situations change quickly, we may make changes as necessary.
- Possession - All staff members, students and visitors will be required to have a face covering in their possession while on campus.
- Classroom protocol - Students will wear face coverings in circumstances throughout the day when close physical proximity is unavoidable. Masks will be used only for the duration of the activity that requires close proximity where reasonable spacing is not possible, and students will be allowed to remove them at the end of that activity. Activities include, but are not limited to small group activities, pair/share activities and interactive activities that require close proximity in the classroom.
- Teacher guidelines - Teachers will be given specific guidelines regarding distancing and safety protocols for when students will be required to wear face coverings.
- Proper use - All students will be instructed on the proper use of a face covering.
- Teachers - Teachers will wear masks or shields at all times when indoors, and also outside whenever distancing is not possible.
- Lunch and recess - Face coverings will not be required during lunch or recess.
- Freedom to wear a face covering at all times - Students who prefer to wear a face covering at any time are encouraged and welcome to do so.
- Visitors - All visitors to campus will be required to wear a face covering for the duration of their visit to campus.
- Differences of opinion - The issue of face coverings has been a hotly-debated, polarizing topic in the CVC community. We hope that the above guidelines allow for a safe experience of teaching and learning and that all members of our community will respect others' points of view on this matter and act and communicate accordingly.



POSITIVE-TEST PROTOCOLS

In the event that a staff member or student tests positive for COVID-19, the following measures will be taken:

- Off campus - Any person testing positive for COVID-19 will be required to quarantine at home for at least ten days (as determined by local health officials) and have a negative test, as well as a “release” from health department officials, at the end of that period, indicating that the student or staff member is able to return to campus.
- Quarantines and siblings - Family members (siblings, parents, children) of those who test positive for COVID-19 will be asked to self-quarantine and monitor themselves for possible symptoms.
- Privacy - The privacy of all persons who test positive for the virus will be maintained in accordance with Federal Education Rights and Privacy Act (FERPA) requirements.
- Contact tracing - Any person in close proximity to someone who has tested positive for COVID-19 will be notified of possible exposure and instructed to self-monitor for the onset of symptoms.
- Possible closure - A positive test may result in a class and/or campus closure up to five days in length, allowing health officials to determine the actual impact/exposure and conduct proper contact tracing. Closure is not the sole responsibility of our administration but will be enacted in conjunction with local health officials (Tulare County Department of Health). The breadth (number of students) and length (number of days) of closures will depend on the safety measures (masks and shields) that were in place at the time of the transmission of the virus as well as the social interaction that took place between the positive student and others.

POSSIBLE SCHOOL CLOSURES

In the event of an outbreak of COVID-19 cases at CVC, we will follow CDC guidelines for a short-term (2-5 day) closure of campus and transition to a distance learning model that we developed at the conclusion of last school year. To make that transition as seamless as possible, the following measures will be taken in an effort to minimize disruption to student learning:

- Synthesized use of Google Classroom - Teachers will be trained in a synthesized use of the Google Classroom or Seesaw learning management systems to insure a seamless transition to online learning. Teachers will adopt uniform naming and organizational structures to provide for ease of transition to online learning for all students.
- Technology - Teachers will be trained in effective uses of technology and best online teaching practices in anticipation of possible whole-campus closures.

SPECIAL EVENTS

While the regular day-to-day operations of a school provide plenty of challenges during a



pandemic, we understand that a host of other events are a regular part of a school year and serve to enrich both our community and the school experience. The following guidelines should serve as a template to follow for any persons organizing these events. The school would classify a “special event” as any non-routine or non-daily occurrence that involves the gathering of more than 25 people in a central space. Planning of special events must follow these established guidelines:

Efforts should be made to follow the *CDC's Considerations for Events and Gatherings*

- Each group intending to host an event that may include a large group of students or adults must have a plan on how they will meet any physical distancing guidelines in place and have that plan approved by the section principal and superintendent.
- All events will be encouraged to utilize outdoor spaces to maximize physical distancing possibilities. Event planners should have a clear plan for ensuring 6-foot physical distancing at all times during the event.
- Events that take place indoors should use open windows and doors to maximize air flow and ventilation. All volunteers and school personnel working at events must wear a face covering. All event attendees will be encouraged to wear a face covering. Disposable masks will be available for all event attendees. Event planners should limit attendance or seating capacity, as well as plan out event seating, to allow for physical distancing, or host smaller events in larger rooms.
- Non-School-Sponsored Events: At this time the use of school facilities by outside groups not specifically tied to the school or auxiliary groups is prohibited.

TUITION

Our Finance Committee will meet and formulate a proposal for the board to consider significant tuition reimbursements for any weeks we cannot meet in person.



LIST OF RESOURCES/LINKS

- *CDC's Considerations for Events and Gatherings:*
 - <https://www.cdc.gov/coronavirus/2019-ncov/community/large-events/considerations-for-events-gatherings.html>
- *CDC's Guidelines on Hand Washing:*
 - <https://www.cdc.gov/handwashing/when-how-handwashing.html>
- *American Academy of Pediatrics' Planning Considerations:*
 - <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>
- Independent Study document
 - <https://docs.google.com/document/d/1qUMA0rYP9IZpOgSwhu60Xe3Y71O7I0NPn1Edb--RlxU/edit?usp=sharing>
- Joy Catering:
 - joycatering.ahotlunch.com/login
- Parent Pledge
 - https://docs.google.com/document/d/1e_Aa4b9qZDdHz0vCH1AhonxD28pPIFgd08QZ1wNQxJI/edit



APPENDICES



APPENDIX A: Contact Tracing and Risk Assessment Plan: Central Valley Christian

In the case of a confirmed person with Covid 19 on our campus the Contact Tracing Team (CTT) on each campus will immediately begin the risk assessment process following the action steps below.

1. The designated team member* (see table below) will contact the Tulare County Department of Health.
2. The CTT will identify the close contacts of the Covid + individual and record them in the [Facility Contact List](#).
3. The designated CTT member will send the completed Facility Contact List to the Tulare County Department of Health.
4. All individuals identified as at high risk will quarantine for 14 days. All individuals at low risk will monitor for symptoms.

Central Valley Christian Schools Contact Tracing Team			
Campus	Team Member	Email	Phone Number
CVCES	Sheri Lewis*	slewis@cvc.org	734-2684 x192
CVCES	Erin Veitia	eveitia@cvc.org	734-2684 x193
CVCES	Nathaniel Neese	nneese@cvc.org	734-2684 x197
CVCES	Nicole Mulder	nmulder@cvc.org	734-2684 x260
CVCES/CVCMS	Rachelle Van Essendelft	rvanessendelft@cvc.org	734-5273 x129
CVCMS	Shelly Weststeyn*	sweststeyn@cvc.org	734-5273 x134
CVCMS	Blake Hiemstra	blake@cvc.org	734-5273 x101
CVCMS	Brooke Barton	bbarton@cvc.org	734-5273 x104
CVCHS	Doris Cascia*	dcascia@cvc.org	734-9481 x100
CVCHS	Lori Reeves	lreeves@cvc.org	734-9481 x136
CVCHS	Steve Annema	sannema@cvc.org	734-9481 x250
CVCHS	Krista Wright	kwright@cvc.org	734-9481 x137
CVCS Superintendent	Larry Baker	lbaker@cvc.org	734-9481 x195
CVCS School Nurse	Amee Walsh	nurse@cvc.org	734-2684 x191



APPENDIX B: Covid Training for Central Valley Christian Schools K-6

The following was covered with parents and students from 8/24-9/4.

- Parents/Students received correspondence from the school on the following:
 - Wearing of face coverings
 - Importance of Social Distancing
 - At home wellness checks
 - School wellness checks
 - Importance of proper hygiene
 - Washing of hands
 - Not touching face
 - Covering coughs and sneezes
 - Creative videos were filmed by teachers for highlighting the importance of each item above and videos were viewed throughout the week.

- Staff received training on the following:
 - Onsite wellness check protocols
 - Wearing of face coverings
 - Importance of Social Distancing
 - Cleaning of surfaces
 - Additional custodial personnel were hired to ensure proper cleaning.
 - Importance of proper hygiene
 - Washing of hands
 - Not touching face
 - Covering coughs and sneezes
 - How to respond to a student not feeling well
 - Who to send COVID related questions to

***Parents will be kept up to date on any changes that come from health officials through email correspondence**



APPENDIX C: Covid Testing Plan - Central Valley Christian Schools K-6

We have secured two clinics that are available as testing sites for Central Valley Christian employees. Both owners are CVC parents.

- **Advanced Medical Care Center**
3130 W. Caldwell Ave.
Visalia, CA 93277
Phone: 559.635.7800
Shawn Cardoza, FNP-C, MSN

- **The Children's Dental Surgery Center**
136 S Aspen Ct Ste B
Visalia, CA, 93291
Phone: (559) 625-9300
Dr. Ellie Zuiderveld, MD

We will be meeting with our staff and faculty to assess their comfortability with scheduled and periodic testing. 25% of the staff will be tested over the course of a two-week period, followed by subsequent groups. This schedule will repeat each two months.



APPENDIX D: Parent Waiver and Pledge

PARENT & STUDENT WAIVER

Student's Name: _____ Date: _____

Location: Central Valley Christian School ("School")

I, _____ (Parent / Legal Guardian), understand and agree to the following:

1. I understand that the COVID-19 Pandemic requires additional guidelines, policies and guidance within the School.
2. I understand that the School will take steps and enact policies to protect myself and my child, but that the School cannot guarantee that my family will not contract COVID-19.
3. I will inform the School and refrain from bringing my child to school if they are exhibiting any of the following symptoms that the CDC recognizes as being associated with COVID-19 including but not limited to, fever, cough, shortness of breath or difficulty breathing, chills, muscle pain, headache, sore throat, or new loss of taste or smell, and will continue to attend services online until fourteen (14) days after the cessation of the above referenced symptoms. Moreover, I agree to inform the school and keep my child at home in the event that a member of our immediate household has COVID-19 or is exhibiting any of the above referenced symptoms from COVID-19.
4. I understand that my child is required to wear a mask, and will wear a mask unless they are "exempt" from wearing a mask. I further understand that masks are mandatory even when my child is outdoors in a public space and when maintaining physical distancing from other persons is not possible.
5. I further understand that by sending my child to the School for in person class, that they may be exposed to individuals with COVID-19.
6. I understand that the School must follow Federal, State, and Local laws which may change from time to time.
7. I understand that if anyone in my immediate household is exposed to an individual with COVID-19, are ordered to quarantine by a government entity or medical provider, or test positive for COVID-19, the student is unable to physically attend school on campus for a period of 14 days.
8. I understand that individuals with COVID-19, including staff, can be asymptomatic and unable to self-diagnose or otherwise disclose the potential for infecting others; and
9. I understand that any information relating to COVID-19, including this confidential declaration, will be safeguarded by the School and protected from unauthorized uses.
10. I further agree that I have read, understand, and agree to comply with all of the requirements in the attached "Parent Pledge."



As consideration for being permitted to send my child to Central Valley Christian School, I forever release the school, its staff, employees, teachers, volunteers, contractors, representatives, and its board from any and all liabilities, causes of action, lawsuits, claims, demands, or damages of any kind whatsoever that I, my assignees, or my heirs may have. I have carefully read this agreement and the Parent Pledge, below, and fully understand their contents. I am aware that this is a release of liability and a contract between myself and the School. I understand the above, agree to abide by its terms, and sign it on my own free will.

Parent's Signature

Date

Name of Student

Date

Parent or legal guardian

Date



Parent Pledge

CVC has always enjoyed a deep and meaningful community spirit that arises out of a solid partnership between the school and the parents we serve. This parent pledge would not be meaningful if we did not already enjoy and value the relationship that exists with each of you and is our attempt to simply make our expectations clear as we enter the school year.

Your signature on this waiver of liability also signifies your agreement to comply with the following:

I will:

1. Keep my child home when he/she is ill.
2. Take the temperature of my child and keep him/her home if it is 100.4 degrees or higher.
3. Check for newly developing symptoms and keep my child home if ANY of these symptoms develop. Chronic allergy symptoms are not problematic.
 - a. Fever or chills
 - b. Cough
 - c. Shortness of breath or difficulty breathing
 - d. Unusual fatigue
 - e. Muscle or body aches
 - f. Headache or sore throat not brought on by allergies
 - g. New loss of taste or smell
 - h. Congestion or runny nose not related to allergies
 - i. Nausea or vomiting
 - j. Diarrhea
4. Notify the school if we travel out of state. Some states require quarantining when returning from out-of-state trips. CVC will inform you of possible required quarantines if they become protocol.
5. Immediately arrange to have my child picked up from school when we are notified that one or more of those symptoms develop during the day.
6. Keep my child at home if there is a Covid exposure within the immediate family living in the home. My child will remain at home while awaiting the results of a COVID test. My child will return to school only after 12 days of being symptom free and fever free (non-medicated) or earlier with a negative COVID test result.
7. Do my best to incorporate a life-style and eating habits that support a healthy immune system (exercise, sleep, fruit and vegetables, regular hand washing/sanitizing).
8. Support the teachers, staff and administration of CVC as they try to establish an environment that reduces the risk of spreading the coronavirus, including physical distancing, wearing of face masks/shields, checking temperatures and isolating those students who show symptoms of being ill.
9. Continue to pray for our school community - for health, for excellent Christ-centered education, and for unity among believers.